



Arkansas Energy Sector Partnership AESP Special Interest Session







October 17, 2011
AATYC Conference

AESP Overview

- Started Training 1st Quarter 2011
- 20 Participating Two-Year Colleges
 - 92 Courses

- AAC Mobile Training Unit
 - 6 Trainers
- Supportive Services (Winrock)
 - 172 Students Contacted



Projected Performance Outcomes

- Total Participants Served
 - Goal: 2800
 - Actual (as of 9-30): 1015 (36.3%)
- Beginning Training
 - Goal: 2240
 - Actual (as of 9-30): 1015 (45.3%)
- Completing Training
 - Goal: 1792
 - Actual (as of 9-30) 233 (13.0%) SI

Projected Performance Outcomes (Cont'd)

- Completers Receiving Credential
 - Goal: 1434
 - Actual (as of 9-30): 172 (12.0%)
- Completers Entered Employment
 - Goal: 1523
 - Actual (as of 9-30):6 (0.39%)
- Completers Entered Employment (Training-Related)
 - Goal: 1344
 - Actual (as of 9-30) 5 (0.37%) 5

Projected Performance Outcomes (Cont'd)

Employment Retention

- Goal: 1371

Actual (as of 9-30): 0 (0%)



RAD Indicators of Performance (Quarterly Reporting)

D. Indicators of Performance

 Number Completed Education/Job Training Activities 233

1a. Number Received Credential 1	. Numbel	keceived Ci	eaennai	1/2
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- (1) Certificate 112
- (2) Associate's Degree 10
- (3) Bachelor's Degree 0
- (4) Other Degree 0
- (5) Other Credentials Recd 50

1c. Number Entered Employment 6
(1c.i) Entered Training Related Emp. \$15

DOL OIG Recovery Act Green Jobs Program Review

- Federal Level (SESP's one of three ARRA training programs included in review)
 - Expenditures
 - Based on a nationwide sample, grantees have spent approximately 33% of the amounts awarded, with about 73% of the grant time elapsed
 - Employment
 - ➤ Based on a nationwide sample, 61% of the training grant period has elapsed and only 10% of participants entered employment AESP

Purpose of AESP Staff TA Visits

- One-on-One Time to Answer Questions
- Discuss Reporting Requirements
 - RAD Performance Reporting
 - Narrative Reporting
- Review Relevant Records
- Promote Successful Outcomes



TA Guide

- AESP Accountability Documents
- Training Goals
- RAD System Review
- Student Files
- Narrative Reporting
- Leveraged Resources Reporting
- Inventory Tags
- Expenditures



Reporting Informational Resources

- Online RAD System Tutorial
 - RAD Route 101: The Open Road to Successful Performance Reporting (https://sesp.workforce3one.org/)
- RAD System Users Guide & Glossary of Terms
 - Available as a direct link in the RAD System and via SESP COP website
- AESP DOL Reporting Requirements
 - PowerPoint presentations to the colleges available on the AATYC website (http://aatyc.org/workforce-development/hart-consortium.html)

Success Stories

- Program Success HVAC Pilot
 - Quick response collaborative effort to meet industry need
 - 82% of the job seekers completing training are employed
 - Curriculum has been imbedded in the HVAC programs of the participating colleges
- Student/Participant Success CCCUA
 - Virtual welder training to assist
 developmentally challenged studentsp

Next Steps

- Finish Strong! 16 months remaining in grant
- Strive To Achieve Performance Outcome Measures
- Preparedness For DOL Monitoring Visits
- Promote Successful Outcomes
 - Independent Evaluation Surveys



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